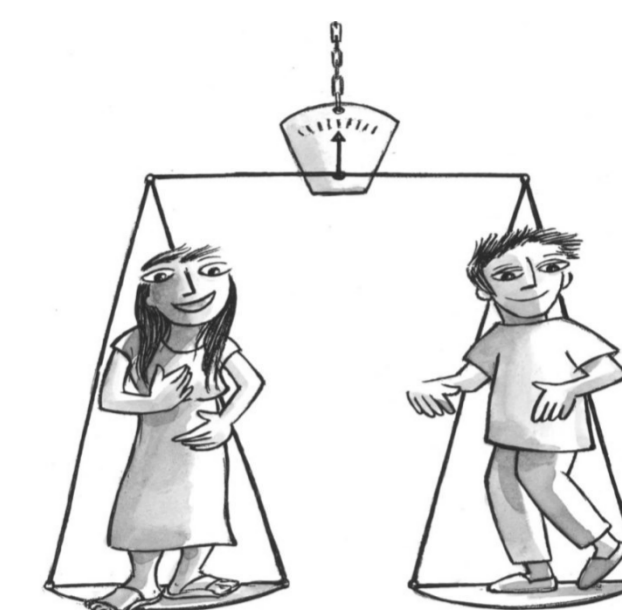


Decalogue of Evaluation from a Gender Perspective

This Decalogue seeks to help avoid the evaporation and technocratisation of gender issues in evaluation in order to contribute to more gender-transformative practices.

1

Recognises and values the **POLITICAL DIMENSION** of evaluation to contribute to **TRANSFORMING GENDER INEQUALITIES** and promoting **SOCIAL JUSTICE**.



2

Assumes that **PUBLIC POLICIES, PROGRAMMES, PROJECTS** and their **EVALUATION** are **NOT GENDER NEUTRAL**.

3

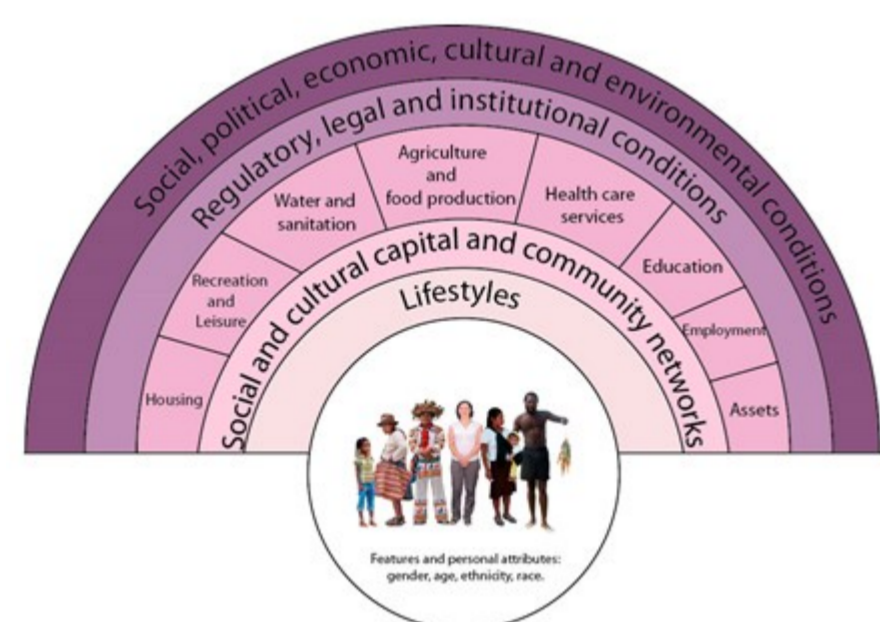
Acknowledges evaluation as a **QUALITY CRITERION**, noting that a gender perspective should be applied to **ALL KINDS OF POLICIES, PROGRAMMES AND PROJECTS**



4

Implies questioning **GENDER POWER RELATIONS** and analysing **RESULTS AND PROCESSES**.

5



Proposes a holistic approach: one which looks at **PEOPLE, ORGANISATIONS/INSTITUTIONS** and **THEIR ENVIRONMENTS**.

6

Promotes **PARTICIPATORY AND COLLABORATIVE WORK** to build **COLLECTIVE KNOWLEDGE AND EMPOWERMENT**.



7

Focuses on **ACCOUNTABILITY, LEARNING, IMPROVEMENT AND ADVOCACY** with a view to transforming gender inequalities.

8

Generates **ANALYSIS, CONCLUSIONS, RECOMMENDATIONS AND LESSONS LEARNED** to promote **CHANGES IN GENDER RELATIONS**.

9

Adopts and adapts **GENDER ANALYSIS** and other tools and methodologies to **LOCAL CONTEXTS, LANGUAGES** and the **CULTURAL CHARACTERISTICS** of communities.



10

Analyses how **GENDER INEQUALITY INTERSECTS WITH OTHER INEQUALITIES**.